


<p><u>Maths</u></p> <p>Geometry Vertices, sides and recognition of 2D shapes, edges, faces and recognition of 3D shapes, lines of symmetry</p> <p>Money Counting pence and pounds, recognizing values of coins and notes, comparing values, finding change</p> <p>Multiplication and Division Equal groups by sharing and grouping, making and understanding arrays, learning 2, 5 and 10 times tables and division by 2, 5 and 10.</p>	<p><u>Art</u></p> <p>-Henri Matisse -Print and collage -Use and apply art and design techniques in using colour, patterns, texture, line, shape, form and space with range of materials. -Use correct artistic vocabulary eg <i>tone, tint, pattern, texture</i>.</p>	<p><u>Science</u></p> <p><u>Animals including humans</u></p> <ul style="list-style-type: none"> - Know that animals, including humans, have offspring which grow into adults. - Know the basic stages of a life cycle, including humans. - Understand how humans change over time. - Handspan investigation. - Find out and describe the basic needs of animals, including humans, for survival (water, food and air). - Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. - Know the basic stages of a life cycle, including humans.
<p><u>English</u></p> <p>Instructions Letters</p> <p>Spelling, Punctuation and Grammar (SPaG) Adjectives Conjunctions</p>	<p><u>Music - Sing Up scheme of work</u></p> <p>Grandma Rap Understanding crochets and quavers, stick notation and 4-beat patterns using body percussion.</p>	
<p><u>Geography:</u></p> <ul style="list-style-type: none"> - Compare maps with aerial photographs of Wanborough -Identify human and physical features of Wanborough. - Plot well-known Wanborough landmarks onto a map - Investigation: where would a good location for a new play area in the school be and why? <p><u>History:</u></p> <ul style="list-style-type: none"> - Use key terms and vocabulary for the passing of time - Compare toys from the past to the present and make connections with own experiences. 	<p style="text-align: center;"><u>Toys</u></p>  <p style="text-align: center;">Pinecone Class - Year 2 Spring Term 1 2024 Miss Watts, Mrs Wright, Mrs Baker & Mrs Bridge</p>	<p><u>PSHE - Jigsaw scheme of work</u></p> <p>Dreams and Goals Choosing goals and identifying how to achieve them, perseverance, working well with others, helping others to achieve their goals and sharing success with others.</p>
		<p><u>RE - What makes some places sacred?</u></p> <p>Which place of worship is sacred for Christians? Which place of worship is sacred for Muslims? How are places of worship similar and different? How can music sometimes help believers in worship? Why are places of worship important to our community?</p>
	<p><u>PE</u></p> <p>Get Set 4 PE - Fundamentals Get Set 4 PE - Gymnastics</p>	<p><u>Computing</u></p> <p>Project Evolve -Online Bullying -Privacy and Security</p> <p>Purple Mash Typing skills -Unit 2.3 Spreadsheets</p>